

MEDIUM TERM PLANNING



KS1

YEAR GROUP: 1/2

TERM: Spring 1 (2023-24)

SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	KNOWLEDGE OF THE WORLD:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
- Courage - Friendship - Respect - Trust	- Guardians of our Environment - Heritage of our area - Forest School - Gardening	- Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs	Understanding the lifestyle of Muslims, whilst promoting inclusivity. Developing global awareness through Geographical knowledge and exploring the diverse range of wildlife around the world.	Understanding our location within the United Kingdom and in relation to other countries.		Class trip to the zoo, building on our scientific knowledge with a senses talk. This also leads to into our 'comparing animals' in Science for Term 4.

		GEOGRAPHY	ART/DT	SCIENCE	MUSIC	R.E	P.E	COMPUTING	RSHE
Unit Title		What is the weather like in the UK?	Painting and mixed media - colour splash	Animals including humans - Sensitive bodies	Classical music, dynamics and tempo (Animals)	Who is a Muslim and how do they live?	Hockey + Forest School	Making music & Creating pictures	What helps us stay healthy?
1		To locate the four countries of the UK.	Investigate how to mix secondary colours.	Knowledge: To name parts of the human body. Working scientifically: To sort body parts into groups	Using percussion and my body expressively and appropriately in response to music.	Inset day	Hockey skills	Introducing 2Sequence	Can I make healthy choices about sleep and exercise?
2		To identify seasonal changes in the UK.	To apply knowledge of colour mixing when painting.	Knowledge: To name the body parts used for each sense. Working scientifically: To spot patterns in data.	Singing a song back in sections from memory.	What do Muslims think about God: identify key Muslim beliefs	Hockey skills	Making Music	Can I make healthy choices about food and drink?
3		To identify the four compass directions.	To explore colour when printing.	Knowledge: To identify the body parts used for the sense of taste and touch. Working scientifically: To use the senses to make observations.	Performing a song from memory and clapping a simple rhythm in time.	Who was the Prophet Muhammad? Crying Camel story	Hockey skills	Soundtracks	Can I explore dental health?

4		To investigate daily weather patterns.	Experiment with paint mixing to make a range of secondary colours.	Knowledge: To identify the body parts used for the sense of smell and sight. Science in action: To recognise that scientists are always making new discoveries.	Using instruments to create different sounds, moving in the style of different animals.	Inside a mosque	Hockey skills	Pointillist Art	Can I explain how to play in healthy ways?
5		To identify daily weather patterns in the UK.	Apply their painting skills when working in the style of an artist.	Knowledge: To identify the body part used for the sense of hearing. Working scientifically: To investigate how sound changes as you move further away.	Creating and choosing sounds by using an instrument to tell part of a story.	The Muslim holy book: what can Muslim's learn from the Holy Qur'an?	Hockey skills	Piet Mondrian	Can I identify the benefits of sunshine?
6		To understand how the weather changes with each season.		Knowledge: To recognise how the senses are used in everyday life. Science in action: To recognise the importance of the senses in certain jobs. Assessment		What are the five pillars of Islam?	Hockey skills	William Morris and Pattern Surrealism and eCollage	Can I show what helps us to stay healthy?
END GOAL		Pupils will be able to: Understand the UK's current weather, locate its four countries, identify seasonal changes, recognize compass directions, analyse daily weather patterns, and comprehend how weather varies with each season.	Pupils will be able to: Use painting and mixed media, focusing on colour splash techniques. They will explore mixing secondary colours, apply this knowledge in their paintings, and experiment with colour in printmaking. Students will also showcase their painting skills by working in the style of a chosen artist	Pupils will be able to: Name and categorize parts of the human body. They will identify body parts for each sense, observe patterns scientifically and explore senses in everyday life. Pupils will also understand how scientists make discoveries and recognise the importance of senses in different jobs.	Pupils will be able to: Expressively use percussion instruments and their bodies in response to classical music, demonstrating an understanding of dynamics and tempo, showcase musical memory by singing and performing songs, creating diverse sounds with instruments and embodying animal movements. Pupils will use instruments to tell parts of a story through sound.	Pupils will be able to: Understand what it means to be a Muslim. pupils will understand that what Muslims believe and what difference it makes to how they live and reflect on their own ideas and ways of living.	Pupils will be able to: Demonstrate a range of hockey skills including; traveling with a ball demonstrating increasing control, sending and receiving a ball in different ways, applying these skills in simple invasion-type games, to use simple tactics to attack and defend in simple games.	Pupils will be able to: Explain what pointillism is, combine more than one effect in 2Paint a Picture to enhance patterns, use the eCollage function in 2Paint a Picture to create surrealist art using drawing and clipart.	Pupils will be able to: Make informed and healthy choices regarding sleep, exercise, food, and drink. They will explore the importance of dental health and recognise the benefits of sunshine, demonstrating an understanding of the factors that contribute to overall health.

